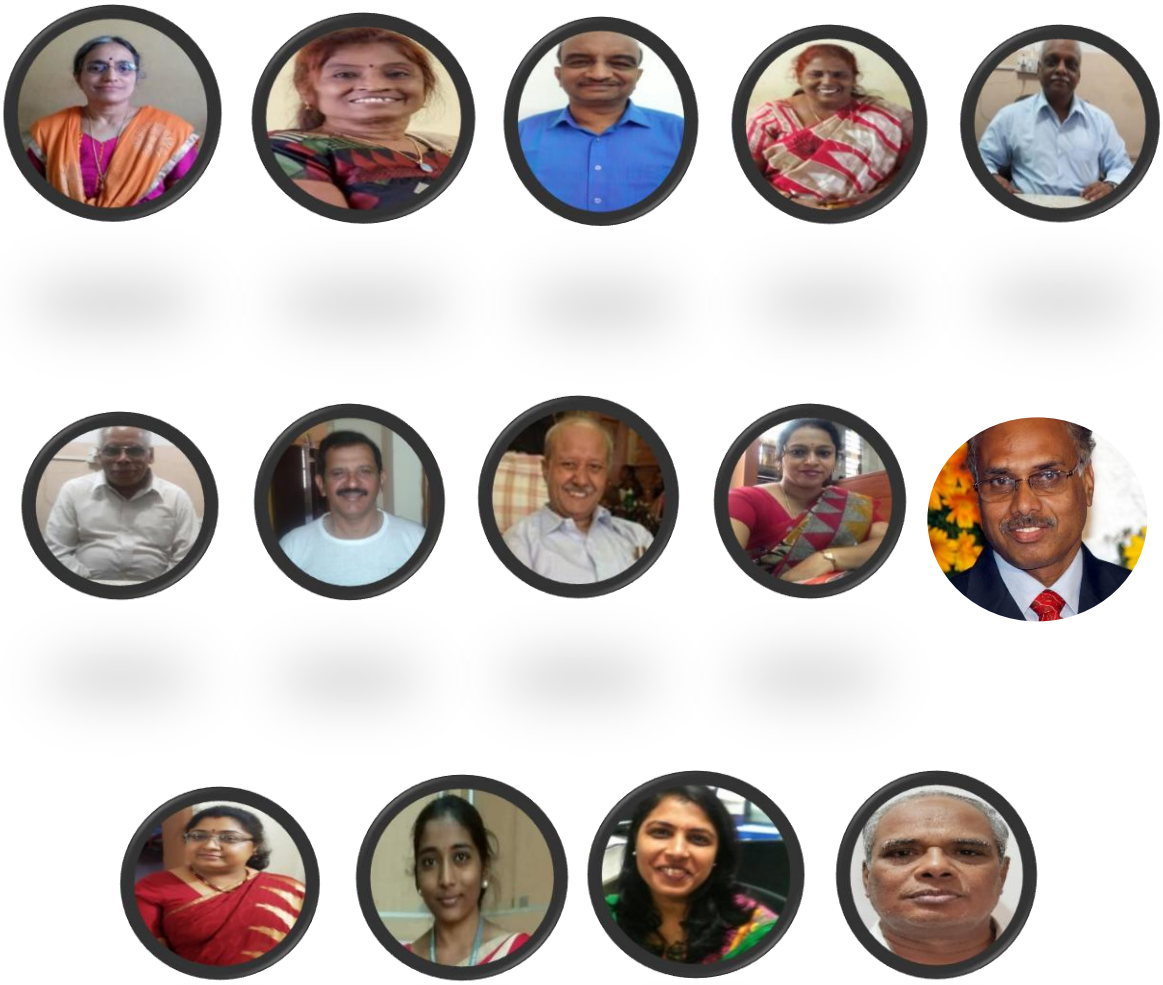
Margadarshi
Service is our Motto

MARGADARSHI THE ASSOCIATION FOR PHYSICALLY HALLENGED |
Hulkul Complex, No.75/6, Lalbagh Road, Bangalore- 560 027

37th Activity report 2025 - 26



V.V.Shanthalakshmi – President
K.M.Geethamrutha – Vice President
K.N.Seethalakshmi – Secretary
N.Umakanth – Jt. Secretary
M.R.Venkatachalam – Treasurer

Executive Committee Members:
N.Krishnamurthy, N.G.Hegde
B.K.Srinivas, B.V.Mala, Murali,
Mamatha Sowdhi, Mamatha Padmanabh
Nethravathi Sanjeevaiah, D.R.Suresh



Message from President

In the year 2025 - 26, Margadarshi continued passionately the journey to impact the lives of persons with Disabilities across our various projects. Our activities are creating impact in the lives of people through our Health & Educational support services, Livelihood support carers of Children and persons with disabilities contributing to the persons in Bengaluru and through community projects in rural areas.

Looking after 38 years of our journey, Margadarshi has been an instrumental in empowerment and changing lives of people with disabilities and their families.

On behalf of Margadarshi, I take this opportunity to extend my gratitude and thanks to CSR partners, Partner organizations, Foundations, Trusts, Hospitals, Doctors, Stakeholders like Health and Education Department, parents, philanthropists, volunteers for having extended their financial, technical, and moral support.

Special thanks to Governing Body members for their support in all endeavors.

I wish to recognize dedicated contribution of our staff, who went beyond the extra miles to ensure the timely delivery of our services with passion and commitment.

Every success story has instigated us to do more activities for the differently abled. The needs of people with disabilities are immense and much more to be done. Our efforts will continue to reach new heights in realizing our vision and mission….to create a better life for them.

Warm Regards,

V.V.Shanthalakshmi

President

Introduction

Ever Since Margadarshi was established in 1988, it has worked towards better the lives of the challenged through rehabilitation, education, trainings and various activities. Its main activities are:

1.Medical Rehabilitation and Early Intervention Services

2.Educational support services

3.Residential care and Empowerment of girls and women with disability.

4.Empower persons with disability and their families to access and enjoy their rights.

5.Counseling, Guidance, creating healthy, helpful, and supportive environment for people with disability.

Our CBR Project theme is 'District level initiative through Right Based Approach'. Based on the WHO CBR matrix our activities are divided into 5 categories. i.e.,

I. Medical Rehabilitation & Early intervention.

II. Educational Support services.

III. Social Rehabilitation.

IV. Empowerment.

V. Livelihood Activities

Activity I) EARLY INTERVENTION PROGRAMS 2024 - 25

Program i) Physiotherapy, Speech Therapy & Activity of daily living skills

i) Physiotherapy was provided to 174 Children in five therapy centres of the district viz Kollegal, Hanur, Gundlupet, Yelandur and Chamarajanagar.

ii) Speech Therapy: 76 Children were provided with speech therapy.

iii) ADL Skills Training: Provided ADL training to few children in SRP Centres and few of them are referred to DEIC to get the services. 61 children are getting benefited through this program.

Sl.No.	Services provided	Numbers
1	Physiotherapy	174
2	Speech Therapy	076
3.	Daily living Skills	061
	Total	**311**





Program ii) Disability Management Skill training courses to parents of CwDs.

Conducted on - 28th Jun /26th July/ 24th Nov /3rd & 23rd Dec 2025/ 6th Jan /3rd, 5th 6th 10th Feb /& 5th Mar'2026

On the dates training sessions are designed to empower and support around **156 Children with Disabilities (CwDs) and their parents.**

Curriculum Areas Covered

- Targeted exercises to improve motor skills and physical abilities.
- Effective feeding strategies to address dietary and nutritional challenges.
- Toileting techniques to promote personal hygiene and autonomy.
- Communication training to enhance interaction between children and families.
- Daily living activities enabling children to manage routine tasks and foster self-Reliance.

Sl.No.	Thaluk	Number of Parents trained	Number of Children participated
1.	Chamarajanagar	72	72
2.	Gundlupet	34	34
3.	Yelandur	14	14
4.	Kollegal	27	27
5.	Hanur	09	09
	Total	156	156



Program iii) Home-Based Therapy via Mobile Therapy Van

A critical and distinctive component of Margadarshi's program is its outreach to people with severe disability who are unable to access therapy centers. In 2025–26, 84 individuals were provided comprehensive home-based therapy services through the Mobile Therapy Van.

Therapists simultaneously transferred therapy skills to parents and caregivers during each home visit, empowering families to sustain therapeutic routines independently until the next professional visit.

84	78	6
Total HOME Visits (52 Male & 32 Female)	**Children with disabilities**	**Adults**





Program No.IV) Collaborative Speech Therapy – JSS Speech & Hearing Institute, Mysore

---

Key Theraupitic Activities:

- Comprehension and expression of adjectives, body parts, vegetables, and animals.
- Comprehension and expression of adjectives, body parts, vegetables, and animals.
- Production improvement of phonemes: /m/, /s/, /k/, /r/, /n/, /g/.
- Sentence formation, object description, and Mean Length of Words improvement.
- Introduction to Augmentative and Alternative Communication (AAC) systems.
- Open mouth approach, story narration, and question-answering training.
- Sequencing events, action verbs, and self-awareness activities.
- Auditory comprehension of family members, public places, and everyday concepts.

Online sessions were conducted by JSS therapists on alternate dates to complement offline contact sessions, ensuring continuity of therapy for all enrolled children.



Conclusion

The programs, supported by SLK Software Limited, have significantly improved the lives of children and adults with disabilities through an integrated, community-based rehabilitation approach. It demonstrates that early intervention, assistive devices, caregiver training, and consistent follow-up together enable meaningful and sustainable outcomes. Margadarshi places on record its deepest gratitude to SLK Software for their visionary and magnanimous grant support, which made this program possible.

Activity No. II) Medical

Assistive Devices – 2025 – 26

Program i) During the year, customized assistive devices are distributed to CwDs and PwDs.

1.	Wheelchairs (Customized seating Mobility)	74
2	Mobility Aids – calipers, Artificial limbs, Ankle foot orthosis, gaiter etc.	41
3	Visual aids	22
4.	Hearing aids	10
	Total	147

Sincere gratitude to Northern Trust, Mathworks, HHH Foundation & Assn. for people with disability.
















Activity No.III) - Inclusive Education

Objectives:

- Identification of Children with disabilities and enrolling them to avail inclusive education from pre-schools, schools, residential schools, hostels, by enabling them with the support of customized assistive devices preparing them to face the board exams, through educational programs, regular follow up and guidance.
- Empowerment of Education Stake Holders.
- Assessment and providing customized assistive devices.
- Advocacy, Policy and guidelines.
- To monitor, evaluate, and undertake policy relevant research

Program 1. Conducting learning residential program for 3 days, to 63 students with disabilities of 8th and 9th standard to prepare them to increase their participation in schools – held from 24.09.2025 to 27.09.2025 & follow up program from 12.01.2026 to 14.01.2026.

A four-day residential learning camp and a three-day follow-up program were conducted for students with disabilities to strengthen academic learning, improve participation in schools and build confidence. 64 students participated. Subject experts provided coaching in languages, science, mathematics and social studies, alongside group study, yoga, cultural activities and motivational sessions. The program focused on improving academic preparedness and encouraging greater engagement in school education.

In the follow up program, improvement is noticed in perception and level of confidence in the students who have participated in the earlier learning camp.



Program 2. Conducting career guidance and bridge course residential program for 3 days to 66 students with disabilities of 10th standard – 24.09.2025 – 27.09.2025 & Followup camp 28.11.2025 to 30.11.2025.

A four-day residential learning camp followed by a three-day follow-up program was organized for 66 students appearing for Board examinations. The program focused on subject coaching, examination preparation, time management, awareness on examination facilities, career guidance and motivation. Teachers adapted instruction for students with different disabilities to ensure better understanding and participation.







Program 3. Awareness to Anganwadi Workers and ASHA workers about early identification, importance of early intervention and enrolment to pre-schools and schools (in their circle meetings) on various dates.

114 – ASHA Workers, 116 – Anganwadi workers

Awareness programs were held across clusters of all five blocks of the district for 114 ASHA & Health workers and 116 Anganwadi workers. Sessions covered early identification of disabilities, referral pathways, early intervention services, 21 disabilities under the RPwD Act 2016, and available district-level resources including RBSK (Rashtreeya Bala Swasthya Karyakram), DEIC (District Early Intervention Centre), NPPCD (National Program for Prevention and control Deafness), DMHP (District Mental Health Program) and DDRC (Dist. Disabled Rehabilitation Centre). The programs aimed to strengthen frontline identification and referral support.




Program 4. One day orientation to 18 Block Resource Persons (BRPs), 64 Cluster Resource Persons (CRPs), 20 Block Inclusive Education Resource Teacher (BIERTs), about inclusive education, enrolment to Schools, hostels, residential schools and Rights of Persons with Disabilities Act 2016 – 12.02.2026. (18 BRPs, 20 BIERTs & 64 CRPs)

A one-day orientation was conducted for 18 Block Resource Persons, 64 Cluster Resource Persons and 20 Block Inclusive Education Resource Teachers on inclusive education, rights of children with disabilities, admission to schools and hostels, accessibility and educational support. Resource persons from specialized institutions provided technical input on disability identification and educational responses.




Program 5: One day orientation cum discussion with Deputy Director of Public Instructions (DDPIs), Deputy Project Coordinators (DYPCs), District Disabled Welfare Officer (DDWO), District Health and Family Welfare Officer (DHO), District Surgeon (DS) and District Mental Health Officer, regarding inclusion of students with disabilities in extracurricular activities and examination facilities, special coaching 23-03-2026.

A one-day orientation-cum-discussion was organized with key district officials including education, health and welfare departments to address issues related to inclusive education. Discussions focused on activation of District Early Intervention Centre, provision of medicines for children with specific conditions, and improving admission of children with disabilities to hostels and residential schools.




Program 6: Conducting frequent meetings with Block Education Officer (BEO) and Block Resource Coordinator (BRC) in all five Taluks about inclusive education to address some issues - 19.01.2026

Meetings were held with Block Education Officers and Block Resource Coordinators in all five taluks to strengthen inclusive education implementation. Discussions focused on enrolment of students with disabilities to hostels and residential schools, strengthening School Readiness Programme Centres, and enhancing support through education department structures.

Every year 40-50 students are getting admitted to hostels and residential schools. Appealed to education officials to prepare the list of students who require hostel and residential school admissions studying in 4th- to 7th and 10th standard and do follow up.

Impact – Post meetings - Institutional commitments of both the programs:

- DDPI (Dy. Director of Public Instruction) committed to compiling a district-wide list of Children with disability for hostel/residential school enrolment.
- 100% examination facilities confirmed for all SSLC students with disabilities.
- District Health Officer committed to exploring medicine supply to Kollegala hospital for epilepsy and blood disorders.
- District Mental Health Officer confirmed doorstep medicine delivery for patients unable to travel.
- DDPI stated that BRPs (Block Resource Person)/CRPs (Cluster Resource Person) must raise disability issues at every cluster meeting.

Program 7: A study and research along with Dr.B.R.Ambedkar University, Chamarajanagar to bring new policy in Inclusive Education.

A collaborative study on inclusive education was initiated with Dr. B.R. Ambedkar University, national institutes and technical experts. Consultations were held to finalize objectives, research tools and methodology. Training was provided to 35 MSW students for field data collection, and

data collection was undertaken to support evidence generation for policy recommendations in inclusive education.

Discussed and finalized the following objectives:

1. To assess the knowledge, attitudes, and practices related to inclusive education among key stakeholders.
2. To examine the availability, accessibility, and adequacy of resources for inclusive education, including physical accessibility, teaching–learning materials, assistive devices along with their usage and maintenance, access to treatment, therapy and medication.

3. To understand the role of caregivers and other stakeholders, and to identify key barriers, facilitators, and strategies for strengthening the implementation of inclusive education.

The following points were discussed in the meeting:

Questionnaires, Synopsis, procedure, Tool Validation, Tool translation

The following key stakeholders were considered for Data collection:

Student with disability, Parents/care givers, Teachers, Key Officers of Education Department, Friends of students with disability

It was finalized to conduct the study with the support of MSW students of Chamarajanagara University. All subject experts have finalized the questionnaire, and research experts gave suggestions on how the questions should be framed. Afterwards Margadarshi finalized the questions and got it printed.

Training was given to 35 MSW students on 16th and 17th March 2026 about data collection. These students collected the Data in the field for four days from 23-26th of March 2026. The data collected will be sent to NIMHANS for analyzation.









Key Achievements – 2025 - 26

1.The headline result is an increase in the SSLC pass rate for students with disabilities from under **20%** prior to intervention i.e., before 2016 to **82.14 %** in 2025–26. This represents a more than four-fold transformation, positioning Chamarajanagara as a leading district in inclusive education.

Top Performer Highlights

The program produced exceptional individual achievements. Ganesh S from Kollegala Taluk scored **95.04%**, securing the 1st rank in his taluk among all students. Preksha from Yelandur Taluk achieved **86.08%**, and Anjana P from Kollegala Taluk scored **85.44%**. These results demonstrate that disability is no barrier to high achievement when the right support is provided.

2.The hurdles for admission in pre-schools, schools, hostels and residential schools have reduced. Normal students have started accepting students with disabilities as friends. During 2025-26. 35 Children enrolled to Anganwadi, and 45 children enrolled to I standard. (33 girls & 47 Boys)

3.Enrolment to Hostels and Residential Schools:

Due to Margadarshi's intervention, every year around 20-25 students with disabilities have been admitted to residential schools and hostels and are getting education.

4.During the year 2025-26, **84 students** attended 10th Board examination. **All students got green stickers and extra time, 12 students got scribe facility, 20 students got language exemption, and 2 students got alternate subjects.**

5.Post-10th course choices were limited to arts, and early identification of disabilities was almost non-existent. After the awareness programs regarding higher studies & Job reservations and fee support, built their confidence now they have started choosing science, commerce, technical courses, para-medical courses and vocational courses. The students pursuing Higher studies / settled in jobs etc.

5.Training **230** ASHA and Anganwadi workers (2025-26) has created a sustainable early identification pipeline. Workers who previously did not recognize conditions like club foot as disabilities are now actively referring to children. Approximately **20** children have been identified per training cycle, with the real number expected to grow as identification habits become routine.

Conclusion

VOYA's CSR efforts in Chamarajanagara have revolutionized education for children with disabilities. The district's pass rate rose from under 1 in 5 to over 4 in 5, transforming lives and building lasting infrastructure. The program has not only transformed individual lives but has also created systemic infrastructure—trained workers, committed officials, and a pioneering research study—that will sustain and scale this impact for years to come.

A BIG THANKS TO VOYA FOR THE MAGNANIMOUS SUPPORT

Activity - vi) Fee support extended for the academic year 2025-26 to pursue higher Education.

In the academic year 2025-26, 23 deserving students from our Chamarajanagar project area received educational fee support. **Heartfelt thanks to Youth for making this possible.**

Activity – V – Livelihood programs

Animal Husbandry: Cow Rearing (Godana Program) - During the reporting period, 28 economically backward caregiver families eligible for dairy farming were identified, and 28 milking cows with female calves were donated.

With this, a total of 91 milking cows has been provided to caregiver families so far under the program.

An average of Rs. 65,000/- per cow has been invested, which includes:
1)One month's fodder
2)One-year insurance coverage for the cow
3)Complete set of milking and feeding equipment

Impact:

Today, 45 to 50 families of people with disabilities have fully adopted dairy farming as a sustainable enterprise. Beyond income, this program has brought profound change — the economic condition of families has improved, domestic conflicts have reduced bringing peace to homes, and health has improved with regular access to milk. With the availability of farmyard manure, dependence on chemical fertilizers has reduced, and most importantly, the motivation and capacity of families to care for people with severe disabilities has grown manifold.

A BIG thanks to Vasavi Charitable Trust for the magnanimous support

















Voluntary Activities by Corporate teams - 2025 - 26

- **05.07.2025**

Painting coemption, Book distribution to students and medical kits distribution to SCI persons – State Street

- **06.09.2025**

Inclusive activity with Students with disabilities - Seed ball making and throwing, Saplings shifting and plantation – Voya team.

- **16.07.2025**

Blood donation camp – In house activity @ State Street.

- **10.09.2025**

Diya Painting In house activity @ State Street.

- **09.08.2025**

Plantation & Seed ball making @ our land – State Street team.

- **16.09.2025**

Diya painting –In house activity @ Voya

- **22.08.2025**

Inclusive activity with Students with disability – seed ball throwing/making, plantation and saplings shifting – Granicus team.

- **18.10.2025**

1.Wheelchair fitment and assessment - NOS team
2.Modification of tools for special Children – NOS team

- **30.08.2025**

Inclusive activity with SwDs – Seed ball throwing/making, cleaning – State Street team.

- **08.11.2025**

Wheelchair Fitment and assessment - State Street Team.

- **25.10.2025**

A day with special children @ Abhyudaya Trust – NOS team.

- **20.12.2025**

Cook out at our Centre – State street team.

















Activity VI - RETRO VEHICLES – 11 Nos. Distributed 11 People with disabilities by VOYA 12.12.2025





Activity VII - E-Autos Distribution – 25.12.2025 by Rotary – Bangalore west to 1. Henry Joseph – Person with Spinal Cord Injury and 2.Peter – Carer.



Activity VIII – Laptops distribution to Students with disabilities perusing post-graduation.

1.Mahesh – M.C.A
2.Sushmitha – M. Com
3.Jeevan - MBA

Thanks to Seva Mandara for this support.



Activity VIII - Resource & Training Centre – 2024 – 25. Residential activities

Residential Hostel for Girls and women with disabilities – Bangalore

Margadarshi continued to provide shelter, food, medical care etc., to 21 residents in our training & Resource centre situated at Halasooru, Bengaluru. Out of 19 residents, 13 students are pursuing higher education in various colleges. Students are offered end-to-end support in the hostel which includes, stay, food, medicine, education etc., etc.





Reach Details

I.Medical & Early Intervention		
1.	Assistive Devices – Wheelchairs and mobility aids	115
2.	Visual aids	022
3.	Hearing aids	010
4.	Physiotherapy/occupational therapy/ADL skill training/Speech therapy	311

5.	Medicines support under Govt. Schemes	020
6.	Medical kits to SCI Persons	030
7.	Disability Management Skiils training to Parents	156
II.Inclusive education & Educational service activities		
8.	Residential education learning program to 8th & 9th & 10th Std students	129
9.	Children enrolled to pre-schools/schools and I Standard	080
10.	Notebooks and Study materials distribution	150
11.	Lap tops to students with disabilities who are perusing post graduation.	003
11.	Awareness to Anganwadi Workers and ASHA workers about early identification, importance of early intervention and enrolment to pre-schools and schools (in their circle meetings)	230
12.	One day orientation to BIERTs, BRPs & CRPs about inclusive education, enrolment to Schools, hostels, residential schools and Rights of Persons with Disabilities Act 2016	102
13.	Admissions to residential schools/hostels	041
14.	Fee support to pursue higher education – (Including our Hostel students)	033
15.	Parents meetings	050
16.	Residents supported at our Centre	015
III. Livelihood activities		
17.	Cow rearing activity – Cows donation	028
IV. Others		
18.	Retro Vehicles to people with disabilities	011
19.	E-Autos to person with spinal cord inury & carer	002

Direact Reach – 1043

Indirect Reach - 538

Thanks to our C S R Partners & Supporters – 2025 – 26

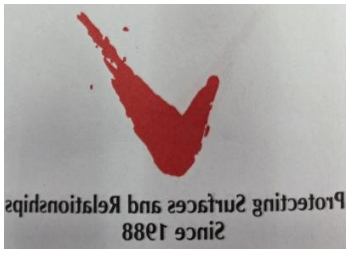




Rambus

ISHANYA
journey to inclusion
Ishanya India Foundation

carers worldwide



motivation india
FREEDOM THROUGH MOBILITY

HEART AND HAND FOR THE HANDICAPPED
ASSOCIATION FOR THE WELFARE OF HANDICAPPED CHILDREN

Northern Operating Services Private Limited

STATE STREET



VOYA™

TTIBI

GRANICUS

YOUTH FOR SEVA
experience the joy of giving

MARGADARSHI THE ASSOCIATION FOR PHYSICALLY CHALLENGED
47/1 Annaiah Reddy Road Guptha Layout Halasooru Bangalore -560008

BALANCE SHEET AS AT 31ST MARCH 2026

Particulars	Note	As as 31st March 2026
I. SOURCES OF FUNDS		
Fund Account	2.1	
a) General Fund		2,55,01,294
b) Land & Building Fund		1,27,00,068
c) Endowment - Corpus		70,59,239
(2) Current liabilities		
(a) Other Current Liabilities	2.2	3,280
		4,52,63,882
II. Application of Funds		
Fixed Assets	2.3	1,58,12,152
Investments		
Endowment Investments	2.4	99,29,889
FD Sweeps	2.5	70,73,342
General Investments	2.6	37,04,045
Current Assets		
Deposits	2.7	1,68,080
Cash-in-Hand	2.8	24,866
Bank Accounts	2.9	84,12,103
Other Current Assets	2.10	1,39,405
		4,52,63,882
III. NOTES FORMING PART OF THE FINANCIAL STATEMENTS	1 & 2	

For Margadarshi The Association for Physically Challenged

V V Shanthalakshmi
(President)

Dr. Venkatachalam
(Treasurer)

Date: 29/09/2026
Place: Bengaluru

As per our Report of even date
For Shravan Kumar & Co
Chartered Accountants
Firm Regn. No. 017345S

Shravan Kumar R
Proprietor
M No. 239854
UDIN: 26239854MVHTRP3660

MARGADARSHI THE ASSOCIATION FOR PHYSICALLY CHALLENGED
47/1 Annaiah Reddy Road Guptha Layout Halasooru Bangalore -560008

Receipts and Payments Account for the year ended 31st March 2026

Particulars	Note	As as 31st March 2026
I.Receipts		
(A) Opening Balances	2.17	54,39,979
(B) Donations/ Grants Received		
(a) Donations and Grants		
i) CSR Grants		66,79,730
ii) Donations from Foreign Contributions		72,09,279
iii) Other Local Donations		59,92,133
v) Endownment Corpus		3,34,500
(b) Other Income		22,101
(C) Investment Redemption/ Interest		
Investment redemption & Interest received		1,03,26,264
(D) Other Current Assets		
Income Tax refund 2024-25		1,04,105
Rental Deposit		1,00,000
		3,62,08,091
II.Payments		
(E) Revenue Payments		
(i) Relief of Poor		51,32,454
(ii) Education		34,18,617
(iii) Medical Relief		44,86,964
(iv) Advancement of any other objects of General Public Utility		29,95,533
(F) Payment towards acquisition of Fixed Asset		7,57,554
(G) Investments		
Purchase of Fixed Deposits/ Auto Sweep		1,08,30,000
Rental Deposit		1,50,000
(H) Closing Balance	2.18	84,36,969
Total		**3,62,08,091**

For Margadarshi The Association for Physically Challenged

V V Shanthalakshmi
(President)

M R Vetrivelachalam
(Treasurer)

As per our Report of even date
For Shravan Kumar & Co
Chartered Accountants
Firm Regn. No. 017345S

Shravan Kumar R
Proprietor
M No. 239854

UDIN: 26239854MVHTRP3660

Date: 29/09/2026
Place: Bengaluru

Statutory Information

Out of the 13 board members, 11 are not related by blood or marriage and 2 Board Members are related by marriage. The term of each Board member is 3 years. In 2025-26, two board meetings were held by **Margadarshi The Association for Physically Challenged** on **18/1/2026 and 21/03/2026** at our Office.

AGM of **Margadarshi The Association for Physically Challenged** was held on **18.01.2026.**

Transparency Disclosures

- 2 Board Members were paid monthly remunerations.
- No official international travel undertaken by any Staff or Board Members

Legal Compliances

- **Margadarshi The Association for Physically Challenged** Complies with statutory requirements of Income tax Act, 1961 and Foreign Contribution Regulation Act, 1976.
- All donor requirements were duly complied with **Margadarshi The Association for Physically Challenged** followed a rigorous audit process. The statutory auditor with a fixed remuneration was appointed at the Annual General Body Meeting. auditor's reports and financial statements were shared at length in the Annual General Meeting.

Salary Distribution as on March 31st, 2026

Monthly Salary of Staff Members (in Rs.)	Men	Women	Total
10,001 – 25,000	5	10	15
25,001 – 50,000	1	2	3
50,001 >	1	1	2
Total	7	13	20

Thanksgiving

In the history of 37 years, we have been fortunate to execute our activities through generous support of CSR Partners, Technical partners, Doctors, NGOs, foundations, Resource persons, volunteers, community and many individual philanthropists.

We thank one and all for being an important part of our organization, because of whom our dreams are coming into reality. And for having given this opportunity to serve the downtrodden challenged community.

With much enthusiasm in our hearts, we look forward to the coming year.

Sincerely @ the service of Margadarshi,

Margadarshi Team,