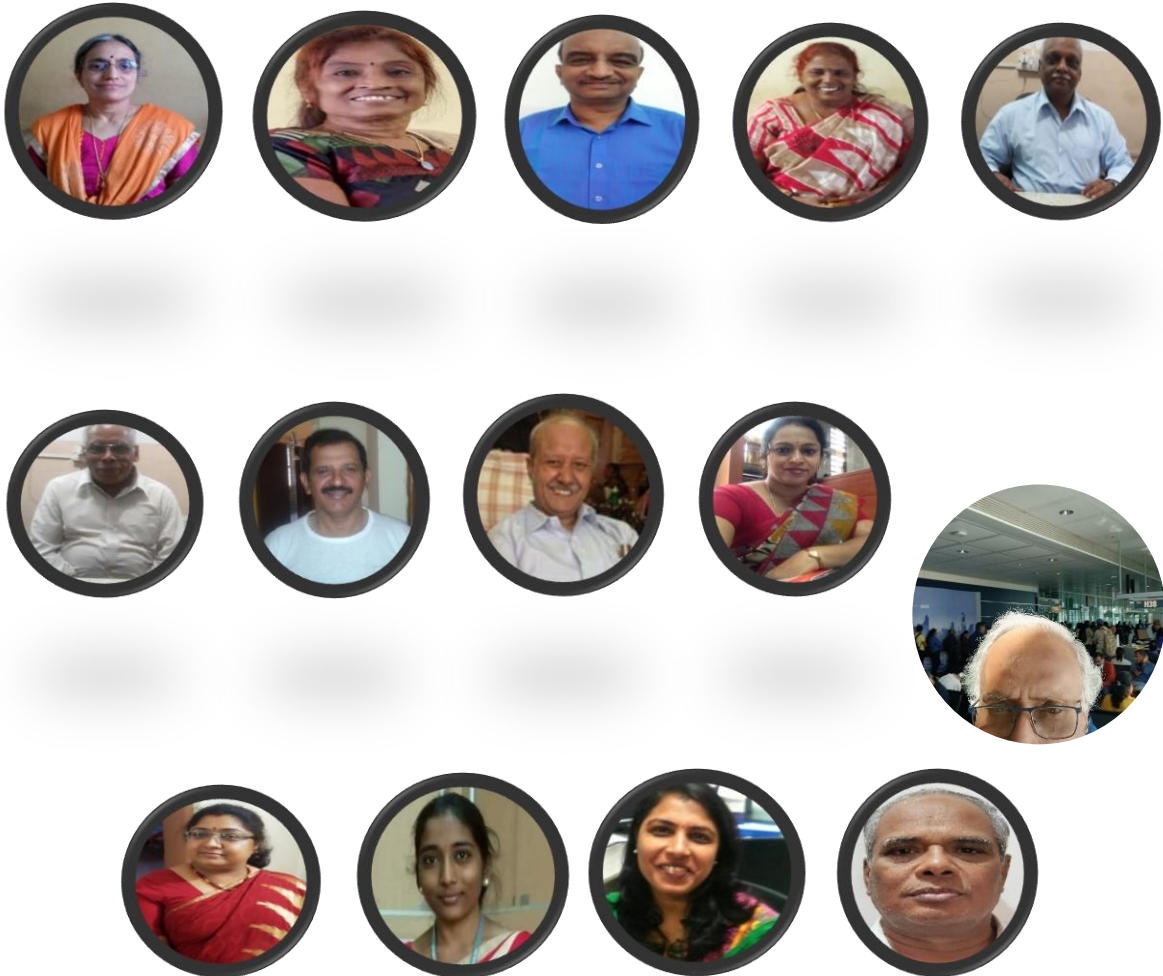




**MARGADARSHI THE ASSOCIATION FOR PHYSICALLY  
CHALLENGED |**  
Hulkul Complex, No.75/6, Lalbagh Road, Bangalore- 560 027

## **37<sup>th</sup> Annual report 2024 - 25**



**V.V.Shanthalakshmi – President**  
**K.M.Geethamrutha – Vice President**  
**K.N.Seethalakshmi – Secretary**  
**N.Umakanth – Jt. Secretary**  
**M.R.Venkatachalam – Treasurer**

**Executive Committee Members:**  
**N.Krishnamurthy, N.G.Hegde**  
**B.K.Srinivas, B.V.Mala, Murali,**  
**Mamatha Sowdhi, Mamatha Padmanabh**  
**Nethravathi Sanjeevaiah, D.R.Suresh**



## **Message from President**

In the year 2024 - 25, Margadarshi continued passionately the journey to impact the lives of persons with Disabilities across our various projects. Our activities are creating impact in the lives of people through our Health & Educational support services, Livelihood support carers of Children and persons with disabilities contributing to the persons in Bengaluru and through community projects in rural areas.

Looking after 37 years of our journey, Margadarshi has been an instrumental in empowerment and changing lives of persons with disabilities and their families.

On behalf of Margadarshi, I take this opportunity to extend my gratitude and thanks to CSR partners, Partner organizations, Foundations, Trusts, Hospitals, Doctors, Stake holders like Health and Education Department, parents, philanthropists, volunteers for having extended their financial, technical, and moral support.

Special thanks to Governing Body members for their support in all endeavours.

I wish to recognize dedicated contribution of our staff, who went beyond the extra miles to ensure the timely delivery of our services with passion and commitment.

Every success story has instigated us to do more and more activities for the differently abled. The needs of persons with disability are immense and much more to be done. Our efforts will continue to reach new heights in realizing our vision and mission....to create a better life for them.

**Warm Regards,**

**V.V.Shanthalakshmi**

**President**

## Introduction

Ever Since Margadarshi was established in 1988, it has worked towards better the lives of the challenged through rehabilitation, education, trainings and various activities. Its main activities are:

1. Medical Rehabilitation and Early Intervention Services
2. Educational support services
3. Residential care and Empowerment of girls and women with disability.
4. Empower persons with disability and their families to access and enjoy their rights.
5. Counseling, Guidance, creating healthy, helpful, and supportive environment for people with disability.

Our CBR Project theme is 'District level initiative through Right Based Approach'. Based on the WHO CBR matrix our activities are divided into 5 categories. i.e.,

- I. Medical Rehabilitation & Early intervention.
- II. Educational Support services.
- III. Social Rehabilitation.
- IV. Empowerment.
- V. Livelihood Activities

## EARLY INTERVENTION PROGRAMS

### I Physiotherapy, Speech Therapy & Activity of daily living skills

#### i) Physiotherapy

2024-25, therapy was provided to **182 Children / adults** @ all the five therapy centres of five taluks of the district.

#### ii) Speech Therapy:

**33 Children** surveyed and connected them to DEIC (Dist. Early Intervention Centre), where the children are getting the speech therapy.

#### iii) ADL Skills Training:

Provided ADL (Activity of Living) training to few children in SRP Centres and few of them are referred to DEIC to get the services. **89 children** are getting benefited through this program.

Sl.No.	Services provided	Numbers
1	Physiotherapy	182
2	Speech Therapy Connected to DEIC	033
3.	Daily living Skills	089
	<b>Total</b>	<b>304</b>



### I) Screening & Assessment of 500 Children with Disabilities:

Screening and assessment was done to **505 children with disabilities** during the year 2024-25 in the age group of 0-12 years. Assessments done and bifurcation was done disability wise as below:

Sl.No.	Disability wise	Number of CwDs assessments done
1	Locomotor (Dwarfism, CP, Muscular Dystrophy, Club foot, DDD and other cognitive deformity)	245
2	Autism, Intellectual Disability & learning Disability	086
3	Low vision & Total blind	040
4	Speech & Hearing	072
5	Blood disorders such as Haemophilia, Thalassemia and sickle cell anaemia	062
	<b>Total</b>	<b>505</b>

**Through this exercise, we learnt:**

- Number of children who require early intervention services like Physiotherapy, Occupational Therapy, Speech Therapy, living skill, hearing aids, spectacles, customised assistive devices, surgery, medication etc.
- This data will help us to make individual plan child wise.



**II) Screening camp by Medical Professionals like orthro /ENT /Neurologists'/ Ophthalmologist/psychiatrist & pediatrician. 23<sup>rd</sup> & 24<sup>th</sup> Feb'2025, 28<sup>th</sup> Feb & 1<sup>st</sup> March'2025 (4 days) & 6<sup>th</sup>, 7<sup>th</sup>, 13<sup>th</sup> & 14<sup>th</sup> Feb'2025. (4 days)**

A Medical screening camp was arranged at Gundlupet and Chamarajanagar, Kollegal and Hanur. **114 children** with various disabilities, viz. locomotor, neuro problems, ENT problems etc., etc. took benefit of this camp.

**43** children referred to JSS Hospital-speech & Hearing section, Mysore for detailed screening.

**56** children were referred to Eshanya India Foundation Specialists from Bangalore for detailed screening of children with Intellectual, learning and autism disabilities.

Apart from the above, blood disorders of **34 children** with three types of blood disorders such as Haemophilia, Thalassemia and Sickle cell disease were identified. Out of these children, some of them are already taking medicines.

Met the maximum needs as prescribed by the medical professionals. We are going to fulfil the needs of rest in coming days. Also trying to refer as many of them to Government free schemes.



### III) TOT – Disability Management skills training to 100 Anganwadi’s supervisors, ASHA Team leaders, Cluster Resource Persons & Multiple Rehabilitation Workers including materials – Dec’2024 (187 participants)

District level capacity-building training on Early Intervention for Intellectual and Developmental disability was conducted in all the Taluks of Chamarajanagara District.

Smt.Seema and Smt.Jayanthi of Eshanya Foundation, Bengaluru were the resource persons. All the participants were given a detailed handbooks on various types of Intellectual and developmental disabilities, Disability Management skills, Holistic rehabilitation.

In this training program, introduction to autism spectrum disorder, key features of Autism, introduction to Intellectual Disability, Characteristics of Children with Intellectual Disability and some of its signs, introduction to Specific Learning Disability in which most common learning disabilities such as dyslexia, dyscalculia, dysgraphia and dyspraxia and each of its symptoms which can be diagnosed through a combinations of medical and educational assessments.

#### IMPACT OF THIS TRAINING

ASHA workers and Anganawadi workers are the ones who deal with children below the age group of 5 years and doing home visits, give guidance to the pregnant ladies and lactating mothers about the childcare. Hence if they are empowered with information about disabled child, importance of early intervention, identification and where to take the child for assessment and therapy services, the disabled child can get early intervention services and the severity of disability can be reduced, mothers can be trained to do the child’s management at home. Hence this training will go a long way in providing early intervention services to children with disabilities which can reduce the severity of disability.



#### **IV) Orientation to 80 officials of RBSK, DEIC, DDRC, DMHP and rehabilitation workers including materials. 6<sup>th</sup> & 7<sup>th</sup> Feb'2025**

A training was provided to the staff of the Departments of Disabled Welfare, Women and Child Development, Health and Family Welfare, Education Department, Medical College, about importance of early identification, early intervention, customised assistive devices, on a pilot basis and the same will be followed up. Participants were given detailed handbooks on various types of Intellectual and developmental disabilities, Disability Management skills, Holistic rehabilitation.

##### **Topics Covered:**

1. Sharing by the Care Givers on early intervention and distribution of assistive devices.
2. Early identification of 21 types of disabilities, Early intervention – importance of therapy and customised assistive devices
3. Intellectual disability, AUTISM and Learning Disability
4. Early identification and Early Intervention of communication disorders
5. Blood disorders/genetic disorders.



#### **V) Interactive sessions. Dates: 20th & 21st January 2025 @ Kollegal, & Chamarajanagar – (43 Parents + 43 Children)**

Conducted specialized training sessions to empower and support to children with Disabilities (CwDs) and their parents. The sessions included targeted exercises to improve motor skills and physical abilities, strategies for effective feeding to address dietary and nutritional challenges, and techniques for toileting to promote personal hygiene and autonomy. Communication training was also aimed at enhancing interaction and understanding between children and their families. Additionally, the program emphasized daily living activities, equipping parents with tools to help their children manage routine tasks and foster self-reliance. This comprehensive approach ensured that participants left with valuable knowledge and skills to improve their quality of life and overall well-being.

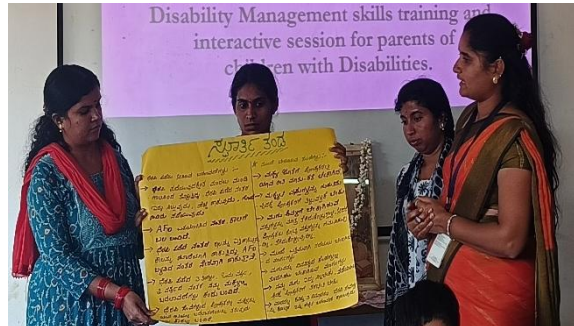
Individual assessments of each child were done to identify their specific needs and challenges. Based on these evaluations, appropriate supportive devices such as Moti-Go and Moti Start

supportive seating units (Wheelchairs) were prescribed to enhance posture, stability, and comfort. Additionally, customized exercise materials and positional devices were recommended to aid in physical development and functional mobility. These tailored solutions were designed to address the unique requirements of each child, ensuring better participation in daily activities and fostering greater independence. All parents were given a handbook of **'Disability Management Skills'** with therapy pictures therein. This enables them to carry on therapies to their children at their homes.

Parents presented impact that their children are getting (Longterm & Short term) along with their future expectations in local (Kannada) language.

### Overall conclusion on the project

Our opinion is that it is possible to see changes in the children with disabilities by providing early intervention services, proper assistive devices, Disability Management skill to the parents, regular monitoring and follow up.



## ASSISTIVE DEVICES

Assistive devices provided during the year 2024-25

Wheelchairs	-	173 (Sports Wheelchairs – 40)
Mobility aids	-	034
Reverse walkers	-	010
<b>Total</b>	<b>-</b>	<b>217</b>



# **INCLUSIVE EDUCATION**

## **Objectives:**

- Prepare to enrol students with disabilities in Pre-primary, primary and secondary education, residential schools, hostels, and college education.
- Strengthen the system in ensuring access to education at all stages and in all sectors and create barrier free environment and support to provide learning, teaching, and reading materials for them.
- Ensuring appropriate qualitative mobility aids and appliances/ assistive devices to eligible students.
- Work with the concerned authorities to increase opportunities for the students in higher, technical, and vocational education, to handhold support and encourage them for the same and to make use of advanced science and technology and transfer the same to grass root level.
- Effective implementation of RPwD (Rights of persons with disabilities) Act 2016 about inclusive education.
- Capacity building of inclusive education stakeholders for effective implementation.

## **Programs Implementation:**

**I.a) Career Guidance and educational strengthening program for 10th Students – Residential. 15.10.2024 to 17.10.2024 (75 students)**

**b) A follow up program was conducted at Chamarajanagara Region – (4<sup>th</sup> & 5<sup>th</sup> Jan'2025) and at Kollegal Region. (18<sup>th</sup> and 19<sup>th</sup> January) (76 Students)**

The resource teachers had come fully prepared to teach students with Cerebral palsy, autism, hearing impairment, low vision, locomotor and Learning disability, so that the students understand the lessons taught. Classes were conducted where important lessons of each subject, minimum grammar in languages, important diagrams in science and formulas in Mathematics, in social studies dates of historical events were taught. The motivation talks were also given by students with Disabilities who have been supported by Margadarshi for their education, and who have attended the Career guidance conducted by Margadarshi, due to which they are in higher education today.

Also, they taught about how to prepare for board examination. More emphasis was given to answering model question papers, method of answering the questions, time management, grammar, formulas, diagrams. The timetable for studies was prepared involving the students and given tips for remembering the answers after studies. Guided the students to overcome the fear of examination.



## II. Capacity Building of Staff

Staff of Margadarshi were taken for a study – cum – Exposure tour to institutions working for students with disabilities in Bangalore on 03-03-2024.

Visited **Shristi Special Academy**, Bangalore harnesses the power of Special inclusive education and structured training to help people with Developmental Disabilities. Margadarshi teams were taken to each Department. The services are backed by a multidisciplinary team comprising special educators, psychologists, therapists (physio, speech, music, and occupational), family counsellors, support staff, vocational instructors, medico-social workers and parent volunteers. Shristi Special Academy is dedicated to helping those with Intellectual and Developmental Disabilities to lead more independent, enriching and contributory lives.

**Then the team visited to Ishanya India Foundation (IIF), Bangalore, which is a Centre for Individuals with Special Needs.** They cater to the needs of individuals with difficulties such as **Autism Spectrum Disorder, Asperger's Syndrome, Learning Disability, Down syndrome and attention deficit hyperactivity disorder.** They work with varied age groups, use an eclectic approach and curriculum tailored to the specific needs and abilities. Ishanya aims to work along with families and schools as they believe in the holistic development of the child/student and aim to train those individuals for employment and independent living.

Visit to this organisation gave the staff an insight to the needs and services to students with **Autism Spectrum Disorder, Asperger's Syndrome, Learning Disability, Down syndrome and attention deficit hyperactivity disorder.**

**Next visited Samarthanam Trust for the Disabled, J P Nagar, Bangalore. Samarthanam is working for Persons with Visual impairment with the following activities:**

- Creating new opportunities, providing freedom of choice & experiences to live a life of equality & independence.
- Creating awareness, identifying the support system required for an inclusive society.
- Samarthanam Trust for the Disabled providing education, accommodation, food, vocational training and placement-based rehabilitation.
- They do provide Inclusive education at Samarthanam residential schools.

Visiting to the above three institutions was a good experience and has given them lot of in sight towards working for children/students with developmental delay, autism spectrum disorder, visual impairment and other disabilities. Our staff will adopt their experience from this visit in the day-to-day work.



### **III. Awareness to enrolment (enrolment to preschools / schools / and hostel) Duration 5 months. (138 students enrolled)**

The number of children with disabilities getting admitted to pre-schools when compared to normal children is very less. The reason is the attitude of teachers and family members. In the same way, normal children will get admitted to the 1st standard at the age of 6 years, whereas children with disabilities will get admitted at the age of 7, 8 and 9 years also. The number of children with disabilities getting admitted to Anganwadi's (pre-schools) at the age of 3 years and 1<sup>st</sup> standard at the age of 6 years is very less.

Hence Margadarshi has worked with Education Department, Women and Child Development department and the Department for Empowerment of Persons with Disabilities about enroll children with disabilities to pre-schools and schools.

#### **IMPACT:**

- After creating awareness to enroll children in Anganwadi's and Pre-schools, now the resistance to enrolment has been reduced.
- Enrolment of children with disabilities to regular schools at the age of 6 years is being done without any restrictions.

### **IV. Educational Guidance & Strengthening 1-week residential program for 8th & 9th standard students from 04-10-2024 to 10-10-2024. (93 students)**

**Follow up the learning camp program on 01<sup>st</sup>, 8<sup>th</sup>, 15<sup>th</sup>, 29<sup>th</sup> December 2024 and 12<sup>th</sup> January 2025. (134 students)**

According to the timetable, classes were conducted where important lessons in each subject, minimum grammar, important diagrams in science and formulas in mathematics, dates of historical events in social studies were taught by the subject experts. Other than curricular activities, extracurricular activities have also been conducted at the camp such as early morning prayer followed by Yoga, evening prayer, group study, video shows and cultural programmes by students were also conducted.

#### **IMPACT:**

- **Students have understood the method and concept of study.**
- **Students are cultivating the habit of studies.**
- **Perception of Students with disabilities is improving.**
- **Self-confidence and maturity have improved.**



## V. Strengthening Workshop to Block Inclusive Education Rehabilitation Teachers

16 BIERTs, DIERTs, Nodal Block Resource people were taken for study and exposure visit on 04-03-2025 to **JSS Speech and Hearing Institute, Mysore**. Visited audiology & Speech Department, one to one speech therapy, how to select suitable hearing aid, fitting of hearing aids with ear moulds for better hearing in classroom etc. BIERTs personally underwent hearing evaluation and got hand on exposure to hearing evaluation, hearing aid fitment, speech evaluation and importance of speech therapy.

Then they visited **JSS PMRC (Preventive Medicine and Rehabilitation Centre)** where they had exposure to Physiotherapy, Occupational Therapy, usage and benefit of customized wheelchair, and importance of counselling to parents in Clinical psychology Department. All this enables BIERTs to prepare the students for comfortable participation in schools.

### Expected impact:

1. When they identify a disabled student in the school, they will be able to send the student to the right section for evaluation and intervention and the child will be able to study well.
2. As we got information about the importance of therapy services, advanced technology, customized assistive devices, we can make the parents aware of this and make best use of this knowledge and can make them active participation in school.
3. We can see early changes in the children which will support their education, livelihood, independence and social inclusion.



## VI. Screening assessment of 400 students with disabilities 2 times in a year 200 in each batch. (476 students)

To encourage the education of students, before planning the education assessment to understand the level of learning in students with disabilities from standard 7<sup>th</sup> to 10<sup>th</sup>, the organization has developed a format along with education Department and trained the team to do the education assessment of students with disabilities.

Accordingly, an educational evaluation conducted of **476 students with disabilities** over a period of four months w.e.f. June 2024 to September 2024.

In this educational evaluation, students were divided into three groups such as poor, average and good. After the evaluation, the Margadarshi team held detailed discussion with the Block Inclusive Education Teachers, class teachers and parents of these students on how to improve these students to become poor to average, average to good and good to very good. Shared with the teachers and parents of these students keeping the assessment result on how to improve them to go to the next level. Informed the parents to give attention to their students about their education.

During October 2024, we have organized one week's learning camp for students with disabilities of 7<sup>th</sup> to 9<sup>th</sup> standard. In this camp minimum reading in language minimum reading and writing grammars were taught. In mathematics minimum addition, subtraction, multiplication, division was taught. In science important diagrams, naming the parts etc., were taught. In social studies, remembering the dates of important events, constitution, climatic conditions in various regions and other important subjects were taught.

#### **IMPACT:**

- Students were not aware of their level of learning. In this program they got to know about the subject in which they must improve.
- After improvement in the subject, confidence has developed, and they started mingling with other students and participation also increased.
- Attendance in the school has increased.

**After the detailed assessment of each student, a grading arrived as below:**

<b>Grade</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>Average &amp; below</b>	99	69	168
<b>Good</b>	79	47	126
<b>V.Good</b>	103	79	182
<b>Total</b>	<b>281</b>	<b>195</b>	<b>476</b>



#### **VII. Soft skills training for PU Students. 07.01.2025 and 08.01.2025**

Soft skills training arranged to prepare PU students for higher study opportunities, how to communicate, behave, reservations available in higher, technical and vocational educations, facilities available to write the examinations and reservations in jobs for Persons with disabilities according to Rights of Persons with Disabilities Act 2016, how they have to study focused and other important points were explained to them.

The students were individually asked about their field of interest and guided them about which course they should take, where the course of interest is available, and how they should prepare for the exam. Briefed about the various facilities available in higher studies, Vocational guidance, success formulas, motivation, art of communication, time management etc., and discussed about the future lifestyle, which course they can choose according to their subjects was briefed. Told the students about various courses available which they can choose depending on their interest. Also briefed about the Persons with disabilities who have done achievement in their life in various fields.

**FEED BACK: By Students:**

- We have been taught how we can shape our future, and we have got confidence and the fear which we had about the job is not there now.
- We have learnt that inferiority is not a hindrance to education. If we study well, we can take good jobs and develop confidence and get a good position in society.
- Shalini of Kollegala said before attending this program she was not aware of future education. But after attending this program she said, “I have learnt that after PU

which course I can choose where I can shape my future”.



## **Social Strengthening Programs**

### **I Carer Support groups**

98 groups are functioning. All 98 groups have opened accounts in the respective area Nationalised Banks and all groups have started savings.

### **II Hobli level care givers strengthening - Nurturing of groups (460 Carers)**

To make the Gram Panchayat level care giver's groups self-sustenance, conducted hobli level training programs in all groups and seventeen hobli's during 2024-25. The following agenda was discussed in this training:

1. Updating of Books in the groups.
2. Advocacy and networking
3. Livelihood and business plan
4. Disability Management Skill and customised assistive devices.
5. Explained Groups and Federation's Bye law
6. Group dynamics

### **III Taluk level Federation meetings (108 carers)**

Taluk Care givers Federation meetings were held in all the five Taluks; in each block three meetings have been conducted. **Major issues discussed:**

- Strengthening of Gram Panchayat Level groups
- Roles and Responsibilities of the block level care givers federation and selection of new office bearers
- Activating and strengthening the system, Correspondence and communication
- Livelihood activities, Co-operative Society
- Community Care Centres

### **IV The District Key carers meetings on 26-06-2024.**

The following agenda was discussed:

01. Activities of the Co-operative
02. Submitting application to Gram Panchayat for utilisation of 5% budget.
03. Submission of request to District level officers.
04. Regarding opening of joint a/c in the Co-operative.
05. Filing of case when the rights are violated at Taluk level.

**On 24-01-2025 District Key carers Association meeting was held at Stree Shakthi Bhawana, Chamarajanagara.**

Shri.Eshwar, District Judge of District Legal Services Authority, Chamarajanagara was the Chief Guest. Shri Eshwar, District Judge of District Legal Services Authority, Chamarajanagara addressed the care givers and shared about: -

- Rules, regulations and facilities are there for Persons with Disabilities. But no one identify the care givers. But it is very happy to note that Margadarshi is working for the care givers.
- All are equal before the law.
- We should get our rights in the Society and our constitution is the foundation. If the foundation is strong, the roof will be strong.
- The fundamental duties of the citizens.
- Care givers should not keep on worrying about their problems. Everyone will have problems, and we must face it.
- He said that if the rights of care givers are violated, they can file case in the District Court.

**V Advocacy efforts:**

- 80 care givers have got carers' allowance of Rs.5,000/- each.
- 50 carers have got solar lights.
- Under MGNREGA program 04 carers got cow sheds.
- 15 carers got houses.
- 20 carers have got toilets for their house.
- On 17-09-2024, The Joint Director, Department for Empowerment of Persons with Disabilities and Senior Citizens has visited Chamarajanagara. On our request he visited our office and held detailed discussions. We have briefed him about rehabilitation, resources, and system and care givers issues.





## **Residential Hostel for Girls and women with disabilities**

Margadarshi continued to provide shelter, food, medical care etc., to 19 residents in our training & Resource centre situated at Halasooru, Bengaluru. Out of 19 residents, 11 students are pursuing higher education in various colleges. Students are offered end-to-end support in the hostel which includes, stay, food, medicine, education etc., etc.



## **Mobile Therapy Van - Mobile therapy services**

In Chamarajanagara District 95 persons with severe disability who are living in remote areas, financially backward, transportation issue, who are unable to come to Margadarshi's therapy centre, to such persons Margadarshi's Physiotherapist has visited their houses in the Mobile Therapy Van and providing therapy services.

Out of the 95 persons with severe disability, Margadarshi has provided mobility aids, artificial limbs, crutches, customised wheelchairs, reverse walkers, callipers, gaiters to 34 male and 23 female persons with severe disability. Our therapist is also transferring the therapy skills to the parents, so that they can provide to their children regularly until the therapist's next visit.

Following changes are seen after providing physiotherapy and mobility aids.

### **Impact:**

- Muscle tightness is reducing
- Body and trunk muscles are strengthening
- Hand movement has improving

- Neck holding has been achieving
- Postural improvement is seen.
- Walking has been improving
- Helping for Social inclusion.

Apart from the above the van is being well used for other purposes like shifting the training materials from office to the training hall and back to office.

- Career guidance and educational strengthening residential workshop to 9<sup>th</sup>, 10<sup>th</sup> and 8<sup>th</sup> standard students with disabilities. (Thaluk wise & sometimes district wise)
- Holistic rehabilitation workshop to officials connected to Health and education, rehabilitation workers. BIERTs etc.
- Disability Management skill training to parents of Children with disabilities thaluk wise.
- Care givers strengthening programs held thaluk wise.



## CASE STUDY

### **Mahalakshmi: Overcoming Challenges through Early intervention support”**

**Mahalakshmi** a 5-year-old girl born in the year 2019 to Chandru and Mahadevamma, a hardworking farming family from Dhanagere village of Kollegal Block, in Chamrajnagar district. During Mahadevamma’s pregnancy, she experienced high blood pressure in the ninth month, which resulted in a caesarean delivery. Although Mahalakshmi cried at birth, she developed jaundice a few days later, significantly impacting her overall development. This condition led to notable delays in reaching key developmental milestones, particularly in speech and walking, raising deep concerns for her parents.

Determined to support their daughter, Chandru and Mahadevamma sought help from the School Readiness Program Centre in Kollegal in January 2024. At the center, Mahalakshmi underwent a comprehensive assessment, and a personalized therapy plan was created to address her specific needs. The plan included stretching exercises for her lower limb muscles, passive movement exercises to improve mobility, balance training to enhance stability, and gait training to assist her in walking.

Chandru and Mahadevamma’s commitment to Mahalakshmi’s progress has been unwavering. They were regular attendees at the physiotherapy sessions at the Kollegal Centre, ensuring that Mahalakshmi received consistent care. The physiotherapy team from Margadarshi went above and beyond, putting in extra effort to help her walk. The dedication from the parents has been vital to her improvement.

To further aid her walking, Mahalakshmi was provided with customized ankle-foot orthoses. This assistive device has greatly enhanced her stability and confidence while walking. With consistent therapy and the use of orthoses, Mahalakshmi has made impressive strides. She can now walk independently, and her speech is gradually improving.

Mahalakshmi’s journey is a powerful reminder of the importance of early intervention, personalized therapy, and the unwavering support of her family. Her story illustrates that with the right assistance and commitment, children with developmental delays can achieve significant milestones and lead fulfilling lives.

Excitingly, Chandru and Mahadevamma are now planning to enrol Mahalakshmi in school, marking a new chapter in her development. They express their heartfelt gratitude to the Margadarshi team for their dedicated efforts and support throughout this journey. Mahalakshmi’s success story not only showcases her resilience but also emphasizes the essential role of family involvement and specialized therapy in overcoming challenges.

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## Mahalakshmi - Progress



## Reach Details 2024-25 (Direct & Indirect)

SL.No.	Program	Number reached (Direct)	Number reached (In-direct)
<b>I</b>	<b>MEDICAL &amp; EARLY INTERVENTION</b>		
1	Assistive devices like wheelchairs, mobility aids & reverse walkers	217	
2	Early Intervention screening and assessment including speech and Hearing	505	
3	Early Intervention services like occupational therapy, Speech therapy and Activity of daily living skills	304	
4	Medicines support connected to Govt free medicine schemes	021	
5	Medicines - Direct support from Margadarshi	054	
6	Screening and assessment camp	213	
<b>II</b>	<b>INCLUSIVE EDUCATION</b>		
1	Book distribution, Fees support, Study materials	100	
2	Margadarshi Hostel admission	002	
3	ICDS (Preschool) and school admission	138	
4	Career Guidance & Bridge Course workshops to 8th, 9th, 10th Std and PU students	260	
5	Higher education – support	035	
6	Education assessment of Students with disabilities	476	
<b>III</b>	<b>SOCIAL STRENGTHENING</b>		
1	Disability Skill Management to parents in Chamarajanagara		045
2	Residential Centre for girl students & women with disabilities	019	
3	Training & workshops to Health stake holders		267
4	Training & workshops to education stake holders		016
5	Hobli level, Taluk level, Dt, Federations and key carers strengthening meetings & workshops		460
<b>IV</b>	<b>ADVOCACY EFFORTS – through Govt. schemes</b>		
1	Caregivers allowances		080
2	Solar lights		050
3	Houses		015
4	Toilets construction		020
<b>V</b>	<b>LIVELIHOOD ACTIVITIES</b>		
1	Milking cows	021	
2	Sewing machine	001	
3	Seed money loan towards various livelihood activities	020	
	<b>Totals</b>	<b>2386</b>	<b>953</b>

## Statutory Information

**Out of the 14 board members, 12 are not related by blood or marriage and 2 Board Members are related by marriage.** The term of each Board member is 3 years. In 2024-25, the board meetings were held by **Margadarshi The Association for Physically Challenged** on 22/6/2024, 15/12/2024 and 11/01/2025 at our Office.

Special AGM of **Margadarshi The Association for Physically Challenged** was held on 7/4/2024 and AGM on 15/12/2024.

## Transparency Disclosures

- ❖ 2 Board Members were paid monthly remunerations.
- ❖ No official international travel undertaken by any Staff or Board Members

## Legal Compliances

❖ **Margadarshi The Association for Physically Challenged** complies with statutory requirements of Income tax Act, 1961 and Foreign Contribution Regulation Act, 1976.

❖ All donor requirements were duly complied with **Margadarshi The Association for Physically Challenged** followed a rigorous audit process. The statutory auditor with a fixed remuneration was appointed at the Annual General Body Meeting. auditor's reports and financial statements were shared at length in the Annual General Meeting.

## Salary Distribution as on March 31<sup>st</sup>, 2025

Monthly Salary of Staff Members (in Rs.)	Men	Women	Total
10,001 – 25,000	4	10	14
25,001 – 50,000	1	2	3
50,001 >	1	1	2
Total	6	13	19

**MARGADARSHI THE ASSOCIATION FOR PHYSICALLY CHALLENGED**  
47/1 Annaiah Reddy Road Guptha Layout Halasooru Bangalore -560008

**BALANCE SHEET AS AT 31ST MARCH 2025**

Particulars	Note	As as 31st March 2025
<b>I. SOURCES OF FUNDS</b>		
<b>Fund Account</b>	2.1	
a) General Fund		2,10,72,943
b) Land & Building Fund		1,34,20,343
c) Endowment - Corpus		67,24,739
<b>(2) Current liabilities</b>		
(a) Other Current Liabilities	2.2	1,480
		<b>4,12,19,505</b>
<b>II. Application of Funds</b>		
Fixed Assets	2.3	1,64,87,482
<b>Investments</b>		
Endowment Investments	2.3	95,16,539
FD Sweeps	2.4	62,54,249
General Investments	2.5	32,93,668
<b>Current Assets</b>		
Deposits	2.6	1,18,080
Cash-in-Hand	2.7	17,603
Bank Accounts	2.8	54,22,375
Other Current Assets	2.9	1,09,508
		<b>4,12,19,505</b>
<b>III. NOTES FORMING PART OF THE FINANCIAL STATEMENTS</b>	1 & 2	

For Margadarshi The Association for Physically Challenged



*K.M. Geethaamrutha*  
K M Geethaamrutha  
(Vice President)

*M.R. Venkatachalam*  
M R Venkatachalam  
(Treasurer)

As per our Report of even date  
For Shrvan Kumar & Co  
Chartered Accountants  
Firm Regn. No. 017345S



*Shrvan Kumar R*  
Shrvan Kumar R  
Proprietor  
M No. 239854

UDIN: 25239854BMUKWW8489

Date: 31/10/2025  
Place: Bengaluru

**MARGADARSHI THE ASSOCIATION FOR PHYSICALLY CHALLENGED**  
47/1 Annaiah Reddy Road Guptha Layout Halasooru Bangalore -560008

**STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED MARCH 31, 2025**

Particulars	Note	Year ended March 31, 2025
<b>I. Income</b>		
(a) Donations and Grants	2.10	
i) CSR Grants		83,21,232
ii) Donations from Foreign Contributions		23,56,333
iv) Other Local Donations		35,39,136
<b>II. Other income</b>	2.11	10,67,721
<b>III. Total Income</b>		<b>1,52,84,421</b>
<b>IV. Expenses:</b>		
(a) Relief of Poor	2.12	58,00,255
(b) Education	2.13	28,18,631
(c) Medical Relief	2.14	38,80,694
(d) Advancement of any other objects of General Public Utility	2.15	30,03,601
(e) Depreciation expense	2.3	15,05,717
<b>Total expenses</b>		<b>1,70,08,899</b>
<b>Excess of Expenditure over Income</b>		<b>(17,24,478)</b>

For Margadarshi The Association for Physically Challenged



*K M Geethaamrutha*  
K M Geethaamrutha  
(Vice President)

*M R Venkatachalam*  
M R Venkatachalam  
(Treasurer)

As per our Report of even date  
For Shravan Kumar & Co  
Chartered Accountants  
Firm Regn. No. 017345S



*Shravan Kumar*  
Shravan Kumar R  
Proprietor  
M No. 239854  
UDIN: 25239854BMUKWW8489

Date: 31/10/2025  
Place: Bengaluru

## **Thanks Note**

In the history of 35 years, we have been fortunate to execute our activities through generous support of CSR Partners, Foundations, Trusts Sringeri Mutt, Technical partners, Doctors, NGOs, foundations, Resource persons, volunteers, community and many individual philanthropists.

We thank one and all for being an important part of our organization, because of whom our dreams are coming into reality. And for having given this opportunity to serve the downtrodden challenged community.

With much enthusiasm in our hearts, we look forward to the coming year.

Sincerely in the service of Margadarshi,

**Margadarshi Team**